MARSHALL CO SCHOOL DISTRICT (187276)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile Hig	gh School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	218	218	28022
2. Fall 2002 Freshmen - Number*	132	132	15343
3. Fall 2002 Freshmen - Percentage	61%	61%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	86%	86%	84%
5. One Semester Return Rate (Fall to Spring)	89%	89%	89%
Full-Time Students	114	114	12947
All Students	118	118	13643
6. One Year Return Rate (Fall to Fall)	79%	79%	80%
Full-Time Students	94	94	11290
All Students	104	104	12338

Most Attended Postsecondary Institution Number	of Grads
1. MURRAY STATE UNIVERSITY	81
2. PADUCAH COMMUNITY COLLEGE	36
3. UNIVERSITY OF KENTUCKY	10
4. UNIVERSITY OF LOUISVILLE	3
5. LEXINGTON COMMUNITY COLLEGE	1
6. OTHER KENTUCKY COLLEGES	1
7. Grand Total at Participating Institutions	132

24%	25%
65%	65%
4%	2%
	0%
	65%

Enrollment by Type of KY Insititution	Number	of Grads
1. Four-Year Public Universities		95
2. Two-Year Colleges		37
3. Four-Year Independent Colleges and Universities		0

NOTE: "NA" denotes data not available for this year. "--" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	L		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	22.7	20.7	22.2	22.7	20.7	22.2	21.3	21.6	21.5		
·											
College GPA	2.67	2.41	2.55	2.67	2.41	2.55	2.88	2.42	2.71		
			=0			=0		2.0			
Advanced Courses %	8%	9%	7%	8%	9%	7%	3%	3%	2%		
	I			l							

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36	11	12%	32.0	3.56	11	12%	32.0	3.56	1428	13%	30.5	3.26	
22 - 26	41	43%	29.9	2.59	41	43%	29.9	2.59	3658	34%	29.2	2.88	
18 - 21	37	39%	28.7	2.32	37	39%	28.7	2.32	3848	35%	28.0	2.55	
14 - 17	6	6%	26.8	1.86	6	6%	26.8	1.86	1773	16%	26.5	2.30	
1 - 13									193	2%	24.3	1.94	
Total	95	100%	29.5	2.55	95	100%	29.5	2.55	10900	100%	28.4	2.71	

			High Scho	ool				Distric	t		Kentucky					
Students with	Scoring	Scoring Remedial College-Level in Range Taking Pass Rate Taking Pass Rate			Scoring			Scoring	7.5		College-Level					
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking ———	Pass Rate	
ACT English 18 or >	88%			100%	88%	88%			100%	88%	74%	1%	80%	100%	90%	
ACT English <18	12%	55%	83%	91%	80%	12%	55%	83%	91%	80%	26%	57%	81%	82%	87%	
Total	92	7%	83%	99%	87%	92	7%	83%	99%	87%	10051	15%	81%	95%	89%	

			High Scho	ol				District			Kentucky					
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Reme	dial	Colleg	e-Level	Scoring	Reme	edial	Colleg	e-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
												-				
ACT Math 18 or >	71%	10%		97%	82%	71%	10%		97%	82%	69%	16%	76%	94%	81%	
ACT Math <18	29%	888	68%	64%	63%	29%	888	68%	64%	63%	31%	85%	67%	47%	77%	
Total	87	32%	68%	87%	78%	87	32%	68%	87%	78%	9331	37%	70%	80%	80%	
Percent Taking Any	Remedial	Courses	= 34%			Percent 7	Taking A	ny Remedial	L Courses	= 34%	Percent	Taking A	Any Remedia	l Courses	37%	

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H:	igh Schoo	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Scho	ool				District			Kentucky					
Students with	Scoring	3				Scoring		edial		e-Level	Scoring		edial	_	e-Level	
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT English 18 or :											60%			1000	0.04	
ACT English <18	1													100%	92%	
Total											40%	80%	84%	44%	86%	
iotai											281	33%	85%	78%	91%	

			High Scho	ol				District			Kentucky					
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Reme	dial	College	e-Level	Scoring Remedial			College-Level		
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
													_			
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	Remedial	Courses	=			Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 49%				= 49%	

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

College Performance Patterns at Two-Year Colleges

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	l		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	18.7	18.9	19.1	18.7	18.9	19.1	17.7	18.5	17.9		
College GPA	2.44	2.25	2.50	2.44	2.25	2.50	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36									49	1%	25.5	2.92	
22 - 26	9	24%	23.4	2.83	9	24%	23.4	2.83	602	15%	25.5	2.94	
18 - 21	19	51%	24.4	2.60	19	51%	24.4	2.60	1489	36%	24.4	2.66	
14 - 17	8	22%	26.6	2.16	8	22%	26.6	2.16	1627	39%	23.0	2.35	
1 - 13							18.0	1.50	370	9%	22.0	2.12	
Total	37	100%	24.5	2.50	37	100%	24.5	2.50	4137	100%	23.8	2.54	

High School							District						Kentucky					
Students with English grades	Scoring Remedial		College-Level		Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate	Scoring		edial		e-Level				
——————————————————————————————————————	in Range	Taking	Pass Rate	Taking ———	Pass Rate						in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT English 18 or	58%			100%	72%	58%			100%	72%	46%	3%	80%	99%	69%			
ACT English <18	42%	62%	100%	92%	83%	42%	62%	100%	92%	83%	54%	62%	73%	78%	66%			
Total	31	26%	100%	97%	77%	31	26%	100%	97%	77%	3674	35%	73%	88%	67%			

High School							District						Kentucky					
Students with	Scoring Remedial		College-Level		Scoring Remedial		College-Level		Scoring	Reme	Remedial		e-Level					
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT Math 18 or >	56%	40%		80%	58%	56%	40%		80%	58%	39%	18%	56%	93%	63%			
ACT Math <18	44%	75%	56%	58%	71%	44%	75%	56%	58%	71%	61%	83%	50%	44%	61%			
Total	27	56%	53%	70%	63%	27	56%	53%	70%	63%	3627	58%	51%	63%	62%			
	-																	
Percent Taking Any	Percent Taking Any Remedial Courses = 43%						Percent Taking Any Remedial Courses = 43%						Percent Taking Any Remedial Courses = 58%					

[&]quot;--" indicates fewer than five students.